

SIR SYED COLLEGE, TALIPARAMBA, KANNUR, KERALA.



STUDENT SATISFACTION SURVEY ANALYSIS REPORT 2019 – 20

Introduction

Sir Syed College Taliparamba, one of the oldest higher education institutions in Kerala has completed glorious five decades in the forefront of imparting quality education in the state. Sir Syed College, named after Sir Syed Ahmed Khan, the founder of Aligarh Muslim University, was established in 1967 by a group of educational visionaries of Kannur under Cannanore District Muslim Educational Association (CDMEA). The College offers 13 UG and 5 PG courses. There are two research departments too. The college was started with a noble vision to impart moral and liberal education to the public, especially to the rural and socio economically underprivileged minority sections of North Malabar region.

STUDENT SATISFACTION SURVEY

Sir Syed College has following an effective system of evaluation from the part of students, teachers, parents and alumni. An analysis conducted on the satisfaction level of teaching, learning, communication, co curricular activities and infrastructure which helps to identify the strength and weakness of the institution and to take remedial actions. College takes timely corrective measures based on the feedback comments from the stakeholders.

Sl. No.	Statements about facilities/features
1	Colleges effort to promote NSS/NCC activities
2	Colleges effort to promote arts and cultural activities
3	Colleges effort to promote sports and games
4	Computer facilities

QUESTIONNAIRE

5	General Academic atmosphere of the college
6	How do you evaluate the internal assessment system of the college
7	How far the college office student friendly
8	Infra structure facilities of the college
9	Interfaculty interactions among students
10	Laboratory facilities in the college (If applicable)
11	Library facilities in the college
12	Opinion about Campus discipline
13	Opinion about college union activities
14	Opinion about the tutorial system in the college
15	Service of Parent Teacher Association (including transport facilities)
16	Service of the Career information and guidance centre
17	Service of the counseling centre
18	Service of the remedial coaching centre
19	Student teacher relationship

For the purpose of collecting data 127 students were selected randomly. Students from all departments were concerned. Their opinion about various statements was recorded in 5 point scale such as very poor, poor, average, good and very good.

Data collected were analyzed and the following conclusions made.

SL No	Stateme nts	Very Poor	Poor	Average	Good	Very Good	Total
1	Colleges effort to promote NSS/NCC activities	3		10	30	84	127
2	Colleges effort to promote arts and cultural activities	10	6	22	33	56	127
3	Colleges effort to promote sports and games	4	9	19	41	54	127
4	Computer facilities	3	2	14	32	76	127
5	General Academic atmosphere of the college	4	2	14	50	57	127
6	How do you evaluate the internal assessment system of the college	6	12	20	35	54	127
7	How far the college office student friendly	6	6	13	37	65	127
8	Infra structure facilities of the college	3	3	17	39	65	127
9	Interfaculty interactions among students	3	5	31	30	58	127
10	Laboratory facilities in the college (If applicable)	5	4	27	30	61	127
11	Library facilities in the college	2	3	8	36	78	127
12	Opinion about Campus discipline	3	9	27	41	47	127
13	Opinion about college union activities	5	7	25	31	59	127
14	Opinion about the tutorial system in the college	5	6	27	35	54	127
15	Service of Parent Teacher Association (including transport facilities)	3	3	15	41	65	127
16	Service of the Career information and guidance centre	7	7	24	35	54	127
17	Service of the counseling centre	5	13	30	29	50	127
18	Service of the remedial coaching centre	4	9	19	34	61	127

19	Student teacher relationship		1.		1		
	Student teacher relationship	3	15	22	0		
					29	68	127

It is clear from the table that most of the students have good opinion about the teaching- learning process, infrastructure facilities, services provided by the college such as remedial coaching, career guidance, tutorial system etc. In the next academic year onwards measures are to be taken to improve the satisfaction level of all the students by upgrading the services to reach excellence.

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